

Dear Wilson Parents/Guardians:

Knowing where you are and where you want to go is a key part of growth and improvement. Our school regularly uses data to tell us how our students are progressing and to adjust instruction for better results. In addition to reporting academic grades, teachers will also be reporting out on 21<sup>st</sup> Century Skills this year. Simply put, 21<sup>st</sup> Century Skills encompass those pieces of student performance that are going to show up all throughout life – in relationships, the workforce, and everywhere else. For any family having had child in a Cedar Rapids Community Schools elementary building, these same skills are reported out as PARRT skills on the elementary report card. Rooted in the Iowa Core, Wilson teachers will routinely report out one overall 21<sup>st</sup> Century Skill comprised of the following areas:

#### Responsibility

- Promptness to class
- Materials are ready in every class
- Assigned work is completed on time and with maximum effort

#### Engagement

- Learning Behaviors
- Collaboration
- Communication

#### Integrity

- Citizenship
- Cooperation
- Respect
- Ethical Behavior

The scale for reporting will be as such:

- Exemplary
- Proficient
- Developing
- Insufficient
- No Evidence

Teachers will be teaching and re-teaching all students what these areas are throughout the year, and what the skills look like at every performance level. Three times a quarter, teachers will report in PowerSchool your child's progress on 21<sup>st</sup> Century Skills.

Some key points to understand:

- 21<sup>st</sup> Century Skills reports are COMPLETELY SEPARATE from academic grades – they neither raise nor lower an academic grade
- 21<sup>st</sup> Century Skills reports are intended to provide talking points about overall student success in classrooms across the building

We are excited to open up the dialogue about your child's success at school even further with this 21<sup>st</sup> Century Skill report. Feel free to contact Wilson administration with any questions.