

PARENT/STUDENT
HANDBOOK/CALENDAR
2016-2017



WOODROW WILSON MIDDLE SCHOOL
2301 J ST SW
CEDAR RAPIDS, IA 52404
319-558-2156

Wilson Positive Behavior Interventions and Support

Positive Behavior Interventions and Support (PBIS) is a school-wide initiative to teach desired behaviors in a variety of situations. Our goal is simple – be clear and simple with expectations, teach what we expect, and reward and encourage all who show that they “get it.” PBIS sets up three tiers of behavior interventions – the first tier is for ALL students and explains what behaviors are to look like in common areas (hallways, restrooms, etc.). When students are “caught” doing the right thing they may receive a RAM card. Students can save these RAM cards and redeem them for a variety of items (t-shirts, pencils, trappers, etc.). There are also school-wide rewards embedded in the school schedule to encourage all students to do the right thing!

The matrix on the next page shows the expectations for all students in a variety of locations throughout the school.



| <u>EXPECTATIONS</u> | <u>PERSONAL BEST</u> | <u>ACTIVE LISTENING</u> | <u>RESPECT</u> | <u>RESPONSIBILITY</u> | <u>TRUSTWORTHY</u> |
|----------------------------|---|---|--|---|---|
| <i>Auditorium</i> | Appropriate response for type of assembly | Voice Level 0-1 0 During performance | Sit up, sit still, eyes forward, feet on floor, hands to self. | Enter through aisles and rows and be seated. Leave no trace! | No school supplies or electronics. |
| <i>Cafeteria</i> | Use good manners and make healthy food choices. | Voice Level 0-2 Choose your seat and remain in it, unless in line. | Be polite to all students and staff, hands to self. | No food or drink out of cafeteria without staff permission. Leave no trace! | Remain in café until you are dismissed. |
| <i>Computer Lab</i> | Complete assigned tasks. | Voice Level 0-1 | Respect the equipment. | Log off, chair in, headphones away. Leave no trace! | Approved websites only. Gum, food, drinks not allowed! |
| <i>Hallway</i> | Move to class quickly and quietly. | Voice Level 0-1 | Hands, feet to self. Use appropriate language. Respect classrooms that are still in session. (0-1 Voice) | Walk on right hand side of hallway or stairwell. Leave no trace! | Use hall pass. Be on time. Report only to where you are supposed to be. |
| <i>IMC</i> | Quiet, orderly behavior | Voice Level 0-1. | Respect library books, material, equipment and other users. | Return materials on time. Push in chairs. Leave no trace! | Check out materials. |
| <i>Restroom</i> | Get in—Get out! | Voice Level 0-1 | Respect others' privacy and space. | FLUSH! Wash and dry hands. | Go during passing time. |
| <i>School Bus</i> | Board bus on time. Be courteous and aware of others. | Voice Level 0-1 | Hands/feet to self. Follow driver/attendant directions the first time. School-appropriate language. | Think with safety in mind. Leave no trace. | Sit in assigned seat. |

| | | | | | |
|-------------------------------|--|-----------------|---|--|---|
| <i>Before School</i> | Arrive on time. Be courteous and aware of others | Voice Level 0-2 | Hands/feet to self. Follow staff supervisor directions the first time. Treat school/property as if it were your own. | Enter building at appropriate time. | Report to appropriate locations without reminders (cafeteria for breakfast, outside in fair weather, auditorium in poor weather). |
| <i>After School</i> | Exit building in a timely manner. | Voice Level 0-2 | Hands/feet to self. Be a good neighbor – display positive behaviors to community members. | Stay in supervised areas. Board bus in a timely manner. | Be where you are supposed to be. |
| <i>Sporting Events</i> | Display positive school pride. Encourage peers who are competing. | Voice Level 0-2 | Hands/feet to self. Support the Rams positively, avoid heckling other teams/players. Be courteous to fans, parents, guests in our building. | Follow supervisor's directions. Use school-appropriate language. Leave no trace. | Stay in auditorium or at the playing field – avoid wandering. Leave venue at conclusion of contest. |

Voice Levels

0 – Silent

1 – Whisper

2 – Quiet Conversation Voice

3 – Large Group/ Presentation Voice

4 – Outside/Sports

WILSON MIDDLE SCHOOL

The Wilson Middle School Staff welcomes you to our school! Whether you are new to Wilson, or returning for another great year, we look forward to working with your family! Our goal is for students to know what they have learned, know why it's important, and be able to use that knowledge in places outside of the classroom. Ultimately, we are part of shaping these young men and women into the adults that they will become, and with family support and involvement we are confident that Wilson Middle School students will be prepared to meet life's challenges.

Wilson accommodates approximately 400 students in grades 6 – 8 with a comprehensive program of study. The curriculum is aimed at the diverse academic and social needs of students, social / emotional educations, as well as providing the educational experiences that are unique to each grade level.

IMPORTANT BUILDING INFORMATION

Main Office: 319-558-2156

Attendance: 319-558-2262

Clinic: 319-558-2097

Counseling: 319-558-2229

Main Office hours: 7:00 to 4:00

Open door hours: All doors will remain locked for security reasons. Students are to use the front doors (J St. Entrance) to enter after 7:55. All students will need to come through the main office and receive a pass to class after 7:55 am. Parents are to use the J ST entrance for security reasons and access into the building.

School Hours

Students are not allowed in the building without a pass or adult supervision before 7:20 a.m.

7:20 a.m. – Breakfast begins

7:47 a.m. – Students may go to their lockers and classrooms

7:55 a.m. – Start of school day for all students

2:55 p.m. – End of school day for all students

3:05 p.m. – All students not under supervision of an adult are off campus.

ATTENDANCE

School is preparation for life. It is important that habits of timely attendance be developed. A student's contribution and achievement in class are directly related to attendance. Students and parents must understand that a fundamental portion of the student's education is missed when they are absent from class. Activities that take place in the classroom are a vital part of the teaching-learning process and cannot be duplicated. Teachers will communicate with students and parents regarding the effect of attendance upon the students' achievement and success in their class. Absence from class must be for legitimate reasons. The office must have permission from a student's parents/guardian before a student can leave the building prior to end of the day and he/she also must sign out in the office before leaving.

Absences

Parent(s) are expected to notify the school by 8:00 am regarding a student's absence on the day of the absence. If that is not possible the office must receive notification the next school day. Our phone number is 558-2262 and is a 24 hour number; you may leave a message outside normal school hours.

We will need the student's name, date(s), and specific reasons why the student will be/was gone. If requested, students who were absent from school for any reason shall submit, in written form, the specific reasons for their absence, the specific days or times they were absent, and a signature of the parent. On occasion we may require verification of absence from a doctor, dentist, or other professional as deemed necessary by the principal.

Excused reasons for a student's absence from school are as follows:

- a. Religious holidays
- b. illness, hospitalization or doctor's care
- c. death in the family or family emergency
- d. school trips
- e. court appearance or other legal situations beyond the control of the family
- f. family vacations
- g. medical or dental appointments
- h. parent or guardian initiated absences must occur before 8:30 am on the day the student is absent, or it will be counted as an unexcused absence.

BOOK BAGS AND BACKPACKS

Book bags/back packs/large purses or other kinds of bags, which can hold books and other bulky items, are to be stored in student lockers during school hours. These items will not be allowed to be worn or carried during the school hours.

BULLYING AND HARASSMENT DISTRICT POLICY

The Cedar Rapids Community School District prohibits harassment, bullying, hazing, or any other victimization of students based on actual or perceived traits or characteristics of the student, or for any other reason. This regulation is in effect while students are on property within the jurisdiction of the school district, while on school-owned or in school-operated vehicles, while attending or engaging in school-sponsored activities, and while away from school grounds if the misconduct directly affects the good order, efficient management, or welfare of the school district.

“Harassment” and “bullying” shall be construed to mean any electronic, written, verbal, or physical act or conduct toward a student which is based on any actual or perceived trait or characteristic of the student and which creates an objectively hostile school environment that meets one or more of the following conditions:

Places the student in reasonable fear of harm to the student's person or property; Has a substantially detrimental effect on the student's physical or mental health; Has the effect of substantially interfering with the student's academic performance; or Has the effect of substantially interfering with the services, activities, or privileges provided by a school. “Trait or characteristic of the student” includes, but is not limited to, age, color, creed, national origin, race, religion, marital status, sex, sexual orientation, gender identity, physical attributes, physical/mental ability or disability, ancestry, political preference, political belief, socioeconomic status, or familial status.

“Electronic” means any communication involving the transmission of information by wire, radio, optical cable, electromagnetic, or other similar means. “Electronic” includes, but is not limited to, communication via electronic mail, cell phones, electronic text messaging, and the Internet.

Bullying and harassment as set forth above may include, but is not limited to the following behaviors or overt acts: Verbal, nonverbal, physical, or written victimization that has the purpose or effect of causing injury, discomfort, fear, or suffering to the victim; Repeated remarks of a demeaning nature that have the purpose or effect of causing injury, appreciable discomfort, fear, or suffering to the victim; demeaning jokes, stories, or activities that have the

purpose or effect of causing injury, appreciable discomfort, fear, or suffering to the victim; and unreasonable interference with a student's performance or creation of an intimidating, offensive, or hostile learning environment.

Sexual harassment means unwelcome sexual advances, requests for sexual favors, or other verbal or physical conduct of a sexual nature when such conduct has the purpose or effect of unreasonably interfering with a student's performance or creating an intimidating, offensive, or hostile learning environment.

Examples of sexual harassment as set out above may include, but are not limited to, the following: Verbal or written harassment or abuse; pressure for sexual activity; remarks or gestures to a person with sexual or demeaning implications; and unwelcome touching.

Recourse to Student-to-Student Bullying or Harassment

A student (or adult on student's behalf) who believes he/she has suffered harassment should report such matters to certified staff/administrators and/or the District's equity coordinator. The complaint process is outlined in CRCSD Procedures 601a and 601b.

The certified staff/administrators and/or the District's equity coordinator will promptly and reasonably investigate allegations of harassment. The building principal or designee will be responsible for handling all complaints by students alleging harassment unless he/she has any conflict of interest. Investigators will consider the totality of circumstances presented in determining whether conduct objectively constitutes harassment or bullying. If after an investigation a student is found to be in violation of this policy, the student shall be disciplined by measures up to and including suspension or expulsion.

Retaliation against a student because the student has filed a harassment complaint or assisted or participated in a harassment investigation or proceeding is prohibited. School employees, volunteers, and students shall not engage in reprisal, retaliation, or false accusation against a victim, witness or an individual who has reliable information, about such an act of harassment or bullying. The superintendent/designee has the right to discipline students who knowingly file false harassment complaints or otherwise act in bad faith during a complaint/investigative process. A student who is found to have retaliated against another in violation of this policy will be subject to discipline up to and including suspension or expulsion.

Any matters involving complaints of discrimination or harassment shall remain confidential to the extent reasonably possible. Confidential documentation of allegations or investigations will not be filed in the complainant's student file. (CRCSD Regulation 604.2, 8/13/2007)

BUS POLICIES

Bus transportation is provided for students living more than two miles from Wilson. Students are expected to follow the rules posted in the bus. Some buses are equipped with video cameras to monitor student behavior. If videotaping reveals misbehavior, parents may be asked to view the tape in question. Failure to behave appropriately on the bus could result in suspension or revocation of bus privileges. **Only students assigned to a bus may ride a bus.**

BICYCLES, SCOOTERS, SKATEBOARDS AND ROLLERBLADES

For the safety of pedestrians and riders, bicycles, scooters, skateboards, and rollerblades ridden to school are to be walked on school property. Students should be sure to lock their bikes to the bike rack. **Skateboarding and rollerblading on school property is prohibited.**

CELL PHONES / ELECTRONIC DEVICES

The general rule of thumb during the school day is that devices must be off or silenced and OUT OF SIGHT. This will ALWAYS be true of hallways during passing time and the cafeteria during lunch. Cell phones and personal electronic devices are powerful tools. Teachers and administrators recognize this, and in some cases may allow students to appropriately utilize their device during class or study hall, either to access research information, check grades on PowerSchool, or to submit assignments on Canvas. Teachers will explicitly explain and reinforce their individual classroom expectations for proper use. Teachers will also reinforce that use in THEIR classroom may not be the same in OTHER classrooms, that students must understand and respond appropriately to this reality, and that ALL electronic devices are to be OUT OF SIGHT in hallways and in the cafeteria at lunch. This mirrors “real life” and is a wonderful opportunity for students to practice and demonstrate their understanding of a variety of expectations that life will require.

CHANGE OF ADDRESS OR PHONE NUMBER

Please inform the school office if there is a change in the parent’s/guardian’s or child’s name, address, or phone number during the school year. You may also do this thru the e-registration in PowerSchool. The school office also should be notified if parents or guardians will be out of town for an extended period of time and the student will be under the supervision of an adult other than the parent or guardian.

DISMISSAL

Dismissal time for all students is 2:55 p.m. Mondays thru Thursdays. On Fridays the dismissal time is 1:25 with lunch being served except on the last day of school. Students not involved in a club, sports or other supervised activity are to leave the school grounds immediately after school.

All CRCSD middle schools will dismiss at 1:25 on every Friday. This is intended to offer teaching staff increased collaboration time for teachers, commonly known as PLC (Professional Learning Community) work. Any additional information regarding student activities (i.e. athletic practices, clubs, etc.) will be communicated to families in a timely manner.

Students who need to stay after school for any reason will be given the opportunity to call home in order to inform parents. It will be the student’s responsibility to make these arrangements, with the teacher’s assistance as needed.

DRESS CODE

There is a strong connection between academic performance, a student’s appearance, and a student’s conduct. Inappropriate student appearance may cause substantial disruptions to the school environment or present a threat to the health and safety of students, employees and visitors on school grounds. Students are expected to wear clothing that is appropriate to their age level and does not disrupt the school or educational environment. With this in mind, student clothing and dress that is immodest will not be allowed. Clothing of any kind revealing the midriff, tube tops, halter tops, low cut tops (so as to expose cleavage), or any other clothing that reveals one’s underwear are not allowed. Pants are expected to be worn at the waist at all times. No tank tops that are made as undergarments are allowed. We expect modesty to be part of the selection of all clothing worn to school and school functions. In the interest of safety, chains, leather collars, spikes, etc. are not allowed. Students are prohibited from wearing clothing advertising or promoting items illegal for use by minors including but not limited to alcohol or tobacco; from wearing shoes with cleats except for outdoor athletic practices; and from wearing clothing displaying obscenity, profanity, vulgarity, racial or sexual remarks. There will be no hats/or head coverings, sunglasses, bandanas and no gang related clothing or jewelry or making reference to prohibited conduct or similar displays. Under certain circumstances or during certain classes or activities a stricter dress code may be appropriate and students must comply with the stricter requirement. *The administration makes the final determination of the appropriateness of the student’s appearance.* Students inappropriately dressed will be required to change into school appropriate clothing.

EMERGENCY CARE AND MEDICATION

Every effort is made by school personnel to prevent accidents. However, if an accident occurs, or if the child becomes ill, school personnel will give emergency care or first aid as necessary. It is important that parents or legal guardians furnish and update information such as work telephone numbers, doctors' names, etc., which can be used in case of an emergency.

ALL medicines must be stored in the health clinic and be given to the student by the nurse or other designated staff who have been trained in dispensing medication. By District policy, all medications, including over-the-counter medications (cough drops, aspirin, ear drops, etc.) must be prescribed by a legal prescriber and taken at the nurse's office. Forms for medication administration may be picked up in the nurse's office. If a student's temperature is 100 degrees F or over, the parent/guardian will be called and the student may be sent home. Once a student is fever-free they may return to school. Temperature is not the only symptom that influences the decision to send the student home. General appearance and functioning are also important factors.

If your child becomes ill at school please have him/her report to the clinic. Linn County Public Health requires that schools monitor illness and it is important for our clinic to have contact with the student. This becomes challenging when a student calls a parent via cell phone and then signs out at the office without the clinic even being aware that the student is ill. If your child calls you please direct them to the clinic. The health secretary or school nurse will then be in contact with you regarding your students systems and conditions.

Students may need to take prescription or non-prescription medication during school hours. Parents must provide written instructions for administration of the medication as well as authorization to administer the medication. Medication is held in a locked cabinet and distributed by the nurse or designee. Medication must be in the original container with the following information either on the container, in the instruction sheet, or in the parental authorization: name of the student; name of the medication; directions for use including dosage, times and duration; name, phone number and address of the pharmacy (if applicable); date of the prescription (if applicable); name of physician (if applicable); potential side effects; and emergency number for parents.

IMMUNIZATIONS

State law requires that a valid Certificate of Immunization be on file with the school before a child is permitted to attend school. The certificate must be signed and should record the name of the vaccine, date given, and clinic name. Immunization certificates are available at school, doctor's offices, and the Linn County Dept. of Public Health. Metro Care Connection Clinics (part of the Cedar Rapids Community Schools) offer immunizations at their clinic sites. Immunizations are also offered through the Linn County Department of Public Health and their number is 892-6000. A parent or legal guardian must accompany children to the appointment. If you have any questions or need any assistance, please contact the Wilson school nurse.

FIELD TRIPS

Field trips are planned at each grade level to supplement and enhance the curriculum. In the e-registration in PowerSchool you will be asked to sign a permission slip that will allow your child to go on all school sponsored field trips. Parents/guardians will be notified in advance of all off-campus trips that students will be taking. In certain classes field trips and excursions are authorized and may be taken as an extension of the classroom to contribute to the achievement of the educational goals of the school district. If a field trip is required for a course, students are expected to attend the field trip. Absences in other classes or school activities due to attendance at field trips or excursions are considered excused absences. While on field trips, students are considered ambassadors and representatives of the school district. Students must treat employees, chaperones, and guides with respect and courtesy. Prior to attending a field trip, parents will be notified through their son or daughter. **Annually, parents will be required to sign a field trip form thru e-registration process with PowerSchool.**

FIRE, TORNADO, LOCK DOWN DRILLS

Periodically, the school holds emergency fire, tornado, and lock down drills. State law requires fire and tornado drills. School districts must have two fire and two tornado drills before December 31, and two fire and two tornado drills after January 1, for a total of eight each school year. At the beginning of each term, teachers notify students of the procedures to follow in the event of a drill. Emergency procedures and proper exit areas are posted in all rooms. Students are expected to remain quiet and orderly during a drill or an emergency. Students who pull the fire alarm or call in false alarms, etc., in addition to being disciplined under the school district's policies, rules, and regulations, may be reported to law enforcement officials.

FOOD SERVICE/FEEES

Breakfast and lunch are available for all students. Government funding provides for free or reduced-rate meals for qualified students. Applications are available in the main office. Listed below are the current daily lunch prices. These prices are subject to change!

| | ADULT | MIDDLE |
|------------|--------|-----------------------|
| Breakfast | \$2.00 | \$ 1.75 (Reduced .30) |
| Lunch | \$3.50 | \$ 2.70 (Reduced .40) |
| Extra Milk | .50 | .50 |

Students are asked to deposit money in their breakfast and lunch account upon entering the building before going to their classrooms. You can now access your child's meal account balance, account history, and make account deposits through the Internet using SendMoneyToSchool.com. Your child's six digit District ID number will allow you to access this feature. The cafeteria will notify students when their accounts are running low. Good manners are expected in the cafeteria at all times. Those students not following the posted cafeteria rules may lose cafeteria and/or other lunchtime privileges.

Water Bottles

Students will be allowed to carry plastic bottles or containers for water ONLY. Beverages such as sports drinks (Gatorade, PowerAde, etc.), flavored water, pop, juice, or other canned beverages **will not** be allowed. Students abusing this privilege may be subject to loss of said privilege and/or other disciplinary action.

Healthy Food/District Wellness Policy

It is a goal of the CRCSD to promote healthy eating habits for students. Specific guidelines exist for school meals, and those guidelines provide district staff with certain "can's" and "can not's" from a food and nutrition perspective. To support the work of our district, **we will no longer allow large bags of chips, candy, or other "junk food" to be out during the school day**. This includes in the cafeteria during lunch hours. Students with these items will be asked to place them in their lockers and/or in the main office to be picked up at the end of the day.

HOMEWORK

Homework is an integral part of the educational process. Some examples of homework that may be assigned to students are:

1. Gathering news and other current information from newspapers and other sources
2. Reinforcement activities (example: vocabulary, spelling, or math flash cards)
3. Participating in home or community safety programs
4. Make-up work after absences

Students are responsible for making up any work they miss, as determined by classroom teachers. Students that are absent because of illness one or two days may pick up missed work upon return. If the student has missed three or more days due to illness and make-up work is needed, please let the office (558-2262) know 24 hours in advance, so the work can be prepared. Middle school teams incorporate homework issues in their grading policies. These policies are shared with student in each class. Many teachers also utilize the online Canvas program to post assignments, due dates, and other important class information. Contact your child's teacher(s) for more specific information.

LIBRARY

Our library has a collection of thousands of books and magazines that may be checked out by students and staff. There are additional materials that may be used by teachers for instructional support. Middle school students are encouraged to visit the library regularly. Individuals, small groups, and classes may use the library for book selection, research and other activities. Materials may be checked out for two weeks and may be renewed if there is not a waiting list for that book. There are no fines for overdue books, but students are expected to return books on time and in good condition. Overdue notices are sent out weekly to help students remember to renew or turn in books before they become lost. A fee will be charged for damage to books, and lost books must be paid for so that they can be replaced. Failure to return materials or pay for lost items may result in end-of-the-year activities being restricted. Students are encouraged to suggest appropriate materials for the library to purchase for the reading enjoyment of all students.

PARENT/TEACHER CONFERENCES

Parent/guardian conferences are scheduled two times a year; in October and February. Parents/guardians will receive notification of times and dates. Adjustments will be made to accommodate work schedules. Wilson encourages all parents/guardians to take advantage of this opportunity to meet and talk with their children's teachers. If necessary, separate conferences can be scheduled for both parents.

Progress reports can be requested thru PowerSchool to be sent home or mailed. If you have any questions about your child's academic or social progress, please contact the teacher immediately.

PHYSICAL EXAMINATIONS

Physical examinations are recommended for students entering kindergarten and grades 3, 6, 9, and 11. Physicals are required for 7th and 8th graders who will be participating in any of Wilson's sports activities. These physicals **MUST** be signed by parents/students and turned in **BEFORE** the student may participate in any of the practices. Physical examination forms are available at the building or local physician's office. Students wishing to participate in sports must have a concussion form signed by parents and student.

WILSON PARENT SUPPORT GROUP

The Wilson Parent Support Group is an organization made up of parents and teachers with the purpose of providing additional resources in the classroom and in student activities. The active participation of parents and teachers can do much to assure the best educational opportunities for the children of our community. All parents and teachers are cordially invited to join and participate. Contact the Wilson Main Office for information on how to get involved, or if you just want to volunteer your time to help out!

WILSON TECHNOLOGY AND RESOURCES (COMPUTERS)

Users of district networked resources may not engage in activities that are illegal, utilize inappropriate language, engage in plagiarism or copyright infringement, or that jeopardize the security of the system.

Students will access the system for education purposes only.

Students will restrict their access of material deemed appropriate by staff and parents.

Students will use appropriate language and will be respectful of others.

Students will understand and respect license and copyright agreements.

Students will keep passwords and personal information confidential.

Access to network services will be given only to students who act in a considerate and responsible manner. Violations may result in a loss of access as well as other disciplinary or legal action. (CRCSD Procedure 604.9a, 3/24/03)

Access to Inappropriate Material

Staff and parents should be aware that some material accessible via the network might contain items that are illegal, defamatory, inaccurate, or potentially offensive. The students or staff should not access prohibited material. Although the district applies supervision and technology protection measures (internet filtering), students acting independently or irresponsibly may find ways to access inappropriate materials. Age appropriate instruction will be provided regarding strategies for avoiding the inadvertent access of inappropriate material and what to do if students accidentally access such material.

Supervision and Monitoring

Student use of networked resources will be supervised and monitored by teachers in a manner that is appropriate for the age of the students and circumstances of use. Students have limited privacy when they use network resources at school. Routine monitoring that reveals evidence of inappropriate activities may result in an individualized search of a student's activities or personal files.

SCHOOL PICTURES

Each fall, students have their pictures taken for the cumulative record. Parents have the opportunity to purchase individual pictures at a reasonable cost. In the spring, eighth graders will have pictures taken for their high school I.D. picture along with a casual picture package to purchase if you so choose to. HR Imaging Partners also takes casual photos, which are available for families to purchase-dates are listed in this calendar and a reminder is sent home with students a day or two before pictures are taken.

SCHOOL SUPPLIES AND FEES

Parents/guardians are responsible for supplies such as notebooks, paper, pencils, eraser, etc. A list of required supplies for the different grade levels is sent to the parents and area stores. Supply lists are also available in the main office and on line by viewing the Wilson School Webpage. School supplies do NOT need to be new. Good used supplies will work just fine! Parents/guardians are asked to check with their children periodically to see if supplies need to be replenished. **A consumable materials/book use fee is assessed each student to cover the cost of curriculum materials and related educational expenses. Families qualifying for free or reduced lunch are eligible for a waiver of fees. For a fee waiver application please stop by the main office.** If a child transfers to another district before January 23, a partial refund will be given.

We realize complete payment of fees at the beginning of the year is not possible for all families. Therefore, fees may be paid in two installments, one in August and one in January. If you desire a payment plan, please contact main office at 319-558-2156.

STUDENT/PARENT COMPLAINT PROCEDURE

The following is the District's Discrimination/Complaint Procedure. It can be referenced in the District's Affirmative Action Plan and the District's Policy and Regulation Handbook.

Student/Parent Complaint Procedure

The purpose of this procedure is to provide a means for students and parents/guardians to present a complaint regarding matters within the scope of District relations with students and/or parents/guardians. This procedure also shall be used to process complaints regarding prohibited discrimination concerning sex, race, disability, age, national origin, or religion that is alleged to have occurred in connection with District programs, policies, or procedures. In order to assure the effectiveness of the procedure, all complaints should be processed in a timely fashion. The complaint shall be presented first to the teacher involved whenever practicable. If the complaint is not resolved satisfactorily at this level, or if there is no teacher involved, the complaint may be appealed or presented to the principal/designee. In cases involving discrimination, the complaint may also be presented to the District Equity Coordinator. If the complaint is not resolved by the appeal to the building principal, the complainant may request a meeting with the appropriate executive director. Complaints not resolved at this level may be referred to the Superintendent/designee. The District Equity Coordinator can be reached at the office of School Leadership (558-2249).

STUDENT LOCKERS

Student lockers are the property of the school district. Students shall use the lockers assigned to them for storing their school materials and personal items necessary for attendance at school. It shall be the responsibility of each student to keep the student's assigned locker clean and undamaged. The expenses to repair damage done to a student's locker are charged to the student. Although school lockers, desks, and other spaces are temporarily assigned to individual students, they remain the property of the school district at all times. The school district has a reasonable and valid interest in insuring the lockers, desk and other spaces are properly maintained. For these reasons lockers, desks and other spaces are subject to unannounced inspections and students have no legitimate expectations of privacy in the locker, desk, or other spaces. Periodic inspections of all or a random selection of lockers, desks or other space may be conducted by school official in the presence of the student or another individual. Any contraband discovered during such searches shall be confiscated by school officials and will be turned over to law enforcement officials. The contents of a student's locker, desk, or other space (coat, backpack, purse, etc.) may be searched when a school official has a reasonable and articulated suspicion that the contents contains illegal or contraband items or evidence of a violation of law or school policy or rule. Such searches should be conducted in the presence of another adult witness when feasible. Hall lockers and PE lockers are loaned to students for their use. All lockers are subject to inspection by the administration any time it is deemed necessary for the safety and welfare of the students in school. If a problem arises, contact the main office immediately. Students are responsible for the condition of their assigned lockers. Damage beyond normal wear will result in students being fined for the damage.

STUDENT AND LOCKER SEARCHES

In order to protect the health and safety of students, employees and visitors to the school district and for the protection of the school district facilities, students and their belongings and school owned lockers and desks maybe to searched or inspected. A search of a student will be justified when there are reasonable grounds for the suspicion that the search will turn up evidence that the student has violated or is violating the law or school district policy, rules or regulations affecting school order. Reasonable suspicion may be formed by considering factors such as the following: eyewitness observations by employees; information received from reliable sources; suspicious behavior by the student; or the student's past history and school record although this factor alone is not sufficient to provide the basis for reasonable suspicion. A search will be permissible in its scope or intrusiveness when the measures adopted are reasonably related to the objectives of the search. Reasonableness of scope or intrusiveness may be determined based on factors such as the following: the age of the student; the sex of the student; the nature of the infraction; and the emergency requiring the search without delay. A student's body and or personal effects (e.g. purse, backpack, etc.) may be searched when a school official has reasonable suspicion to believe the student is in possession of illegal or contraband items or has violated school district policies, rules, regulations or the law affecting school order. Personally intrusive searches will require more compelling circumstances to be considered reasonable. If a pat-down search or a search of a student's garments (such as jackets, socks, pockets, etc.) is conducted, it will be conducted in private by a school official of the same sex as the student and with another adult witness of the same sex present, when feasible. A more intrusive search, short of a strip search, of the student's body, handbags, book bags, etc. is permissible in emergency situations when the health and safety of students, employees, or visitors are threatened.

STUDENT SERVICES

In addition to classroom teachers, Wilson has several individuals who are available to help you and your child. We have a principal, associate principal, middle school guidance counselor, nurse, school psychologist, school social worker, speech pathologist, occupational and physical therapist, special education teachers, and an educational consultant. All of these people are employed to assist you, your child and your child's classroom teacher. Your child's classroom teacher may contact any of these professionals if concerns arise about your child's educational progress, or they may observe your child in the classroom or visit with him/her as the need arises. On occasion, these professionals may participate in discussions about your child and provide recommendations to improve his/her success in school. If you have concerns about your child we encourage you to contact these specialists as well as the teacher.

VISITORS

No child may visit a classroom unless accompanied by an adult. Parents and other adults are welcome to visit our rooms on most days. It is helpful to call the teacher prior to visiting as classroom schedules vary. All visitors are required to stop in at the main office prior to a visit in the building.

ATHLETIC PROGRAM CALENDAR

| Sports Program | Practice begins | Competition begins | Competition end |
|---|-----------------|--------------------|-----------------|
| 7 th Football | Aug. 24 | Sept. 8 | Oct. 13 |
| 8 th Football | Aug. 24 | Sept. 8 | Oct. 13 |
| 7 th /8 th Girls Soccer | Aug. 24 | Sept. 12 | Oct. 6 |
| 7 th /8 th Girls Volleyball | Aug. 24 | Sept. 8 | Oct. 6 |
| 7 th /8 th Boys Tennis | Aug 24 | Sept.8 | Oct. 6 |
| 7 th /8 th Cross Country | Aug 24 | Sept 03 | Oct. 11 |
| 7 th /8 th Girls Swimming | Oct 10-14 | Oct. 24 | Nov. 21 |
| 7 th /8 th Boys Basketball | Oct 10-14 | Nov. 1 | Dec. 3 |
| 7 th /8 th Girls Basketball | Dec. 2 | Jan. 5 | Feb. 2 |
| 7 th /8 th Boys Swimming | Dec. 2 | Dec. 15 | Jan. 24 |
| 7 th /8 th Wrestling | Jan. 20 | Feb. 7 | Mar. 9 |
| 7 th /8 th Girls Tennis | March 20 | April 13 | May 16 |
| 7 th /8 th Boys Soccer | March 20 | April 10 | May 22 |
| 7 th /8 th Girls Track | March 20 | April 4 | May 22 |
| 7 th /8 th Boys Track | March 20 | April 4 | May 22 |



Get connected with Canvas

What is Canvas?

Canvas is the Cedar Rapids Community School District learning management system. It is a classroom tool used to communicate with students and parents and has the ability to add online interactive elements to the classroom with discussions, assessments and assignments.

Family Accounts

As parents and family members you can create your own Canvas account to observe and interact with your students courses. Canvas allows you to select multiple communication methods, emails, text, and twitter, all within the same account and determine how often each of those methods is contacted. Canvas also has an app in the iOS and Android app stores that you can receive push notifications directly to your phone or tablet.

For details, documentation and videos on creating and using your Canvas account visit

<http://www.cr.k12.ia.us/departments-services/canvas-parent-login/>

or

www.cr.k12.ia.us

Canvas

Parent Login



<http://snap.vu/1g9e>

2016

August

2016

| <i>Sunday</i> | <i>Monday</i> | <i>Tuesday</i> | <i>Wednesday</i> | <i>Thursday</i> | <i>Friday</i> | <i>Saturday</i> |
|---------------|---|--|--|--|--|-----------------|
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 <i>New Teacher Pre-Service</i> | 12 <i>New Teacher Pre-Service</i> | 13 |
| 14 | 15 <i>New Teacher Pre-Service</i> | 16 | 17 <i>Teacher Pre-Service</i> | 18 <i>Teacher Pre-Service</i> | 19 <i>Teacher Pre-Service</i> | 20 |
| 21 | 22 <i>Teacher Pre-Service 7:30-9:15 All Staff Kick-Off of 2016-17 School Year @ Kingston Stadium</i> | 23 First Day of Classes- Early Dismissal 1:25 <i>Musical poster and info posted</i> | 24 | 25 | 26 <i>Day 1 1:30-3:30 Auditions and theater workshop for potential cast and crew Staff Learning Day – Early Dismissal 2:15</i> | 27 |
| 28 | 29 | 30 <i>3-4:30 Auditions for the musical in cracker box</i> | 31 <i>3-4:30 Auditions for the musical in cracker box</i> | | | |

2016

September

2016

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|------------------------|--|---|---|---|--|----------|
| | | | | 1 Picture Day 3-5 Call back for the musical (Alice Files) in cracker box | 2 Day 2 Cast listed in the AM 1:30-3:30 Musical (Alice Files) meeting in the auditorium Staff Learning Day – Early Dismissal 1:25 | 3 |
| 4 | 5 Labor Day- NO SCHOOL | 6 | 7 | 8 3:30 8 th Grade Football vs McKinley (h) 3:30 Girls Volleyball vs Prairie Orange 7(h) 8(t) 3:30 Boys Tennis vs Excelsior Black (t) 3:30 Cross Country CR Invite @ Noelridge Park | 9 Day 1 1:30-3:30 Musical (Alice Files) meeting in the auditorium Staff Learning Day – Early Dismissal 1:25 | 10 |
| 11 Grandparents Day | 12 3:30 Girls Soccer vs McKinley at Kingston 3:30 Girls Volleyball vs Taft 7(t) 8(h) Id al-Adha | 13 3:30 7 th Grade Football vs Franklin (t) 3:30 Boys Tennis vs McKinley (h) | 14 | 15 3:30 8 th Grade Football vs Roosevelt at Kingston Stadium 3:30 Girls Volleyball vs McKinley 7(h) 8(t) 3:30 Boys Tennis vs oak Ridge Black (h) | 16 Day 2 1:30-3:30 Musical (Alice Files) meeting in the auditorium 3:30 Cross Country @ Cascade Staff Learning Day – Early Dismissal 1:25 | 17 |
| 18 | 19 3:30 Girls Soccer vs Prairie (t) 3:30 Girls Volleyball vs LaSalle 7(t) 8(h) | 20 3:30 7 th Grade Football vs Harding (h) 3:30 Boys Tennis vs Taft (t) 3:30 Cross Country CPU Invitational | 21 | 22 3:30 8 th Grade Football vs Prairie Black (t) 3:30 Girls Volleyball vs Harding 7(t) 8(h) 3:30 Boys Tennis vs Prairie Orange (h) | 23 Day 1 1:30-3:30 Musical (Alice Files) meeting in the auditorium Staff Learning Day – Early Dismissal 1:25 | 24 |
| 25 | 26 3:30 Girls Soccer vs Taft (h) 3:30 Girls Volleyball vs Roosevelt 7(h) 8(t) 3:30 Cross Country CR Metro Invite @ Cherry Hill Park | 27 3:30 7 th Grade Football vs Taft (t) 3:30 Boys Tennis vs Regis Green (t) | 28 8 th Grade Marching Band at Kingston Stadium | 29 3:30 8 th Grade Football vs Northwest (h) 3:30 Girls Soccer vs Regis (t) 3:30 Girls Volleyball vs Franklin 7(h) 8(t) 3:30 Boys Tennis vs Regis Red (h) | 30 Day 2 1:30-3:30 Musical (Alice Files) meeting in the auditorium Staff Learning Day – Early Dismissal 1:25 | |

2016

October

2016

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|----------------------------|--|--|---|---|---|---|
| | | | | | | 1 |
| 2 Rosh Hashanah Oct 2-4 | 3 Staff Learning Day – NO SCHOOL FOR STUDENTS | 4 3:30 7 th Grade Football vs McKinley at Kingston Stadium 3:30 Girls Soccer vs Franklin (t) 3:30 Girls Volleyball vs Prairie Black 7(t) 8(h) 3:30 Boys Tennis vs Roosevelt (t) 3:30 Cross Country @ West Delaware | 5 | 6 3:30 8 th Grade Football vs Prairie Orange (h) 3:30 Girls Soccer vs Roosevelt (t) 3:30 Girls Volleyball vs LaSalle 7(h) 8(t) 3:30 Boys Tennis vs Harding (t) | 7 Day 1 1:30-3:30 Musical (Alice Files) meeting in the auditorium Staff Learning Day – Early Dismissal 1:25 | 8 |
| 9 | 10 3:30 7 th Grade Football vs Excelsior Red (h) Columbus Day | 11 3:30 8 th Grade Football vs Taft (t) 3:30 Cross Country E. Iowa MS Invitational @ Noelridge Park Yom Kippur | 12 Yom Kippur | 13 9-2:30 Open Minds, Open Doors Conference at Coe College-for girls only 3:30 7 th Grade Football vs Roosevelt (h) | 14 Day 2 1:30-3:30 Musical (Alice Files) meeting in the auditorium Staff Learning Day – Early Dismissal 1:25 | 15 |
| 16 | 17 | 18 3-9 MS Parent Conferences | 19 | 20 3-9 MS Parent Conferences | 21 Day 1 1:30-3:30 Musical (Alice Files) meeting in the auditorium Staff Learning Day – Early Dismissal 1:25 America Reads | 22 10-12 Tech crew in auditorium 1-4 Full cast for musical (Alice Files) practice |
| 23 | 24 3:30 Girls Swimming vs Roosevelt & Taft @Jefferson HS Pool 6:30-8 2016 Musical (Alice Files) using the stage gym area | 25 6:30-8 2016 Musical (Alice Files) using the stage gym area | 26 2016 Musical (Alice Files) using the stage gym area | 27 2016 Musical (Alice Files) School Preview No after school Musical (Alice Files) practice | 28 1:30-3:30 Musical (Alice Files) practice in the auditorium 7:00 2016 Musical (Alice Files) Performance Staff Progress Reporting Day – NO SCHOOL FOR STUDENTS | 29 2:00 2016 Musical (Alice Files) Performance Strike and cast party to end by 6:30 |
| 30 | 31 Halloween 3:30 Girls Swimming vs Regis & Taft @Jefferson HS Pool | | | | | |

2016

November

2016

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--|---|--|--|---|--|-----------------|
| | | 1 9:00-2:00 <i>International Day Coralville Marriott</i> 3:30 <i>Boys Basketball vs Taft 7(t) 8(h)</i> | 2 8:30-10:10 <i>Career Day for 6th and 7th Grade</i> | 3 3:30 <i>Boys Basketball vs McKinley 7(h) 8(t)</i> | 4 Day 2 Staff Learning Day – Early Dismissal 1:25 | 5 |
| 6 <i>Day Light Savings Time ends</i> <i>Wilson Night at Planet X</i> | 7 3:30 <i>Boys Basketball vs LaSalle 7(h) 8(t)</i> 3:30 <i>Girls Swimming vs McKinley @ Washington HS Pool</i> | 8 <i>Election Day</i> 3:30 <i>Boys Basketball vs LaSalle 7(t) 8(h)</i> | 9 | 10 3:30 <i>Boys Basketball vs Harding 7 (t) 8(h)</i> | 11 Day 1 Staff Learning Day – Early Dismissal 1:25 <i>Veterans Day</i> | 12 |
| 13 | 14 3:30 <i>Girls Swimming vs Franklin & Taft @ Jefferson HS Pool</i> 7:00 <i>6th Grade Vocal Concert</i> | 15 3:30 <i>Boys Basketball vs Roosevelt 7(h) 8(t)</i> 7:00 <i>7th & 8th Grade Band Concert</i> | 16 7:30 <i>Talent show Info Meeting</i> 2:55 <i>Talent show Info Meeting</i> | 17 3:30 <i>Boys Basketball vs Franklin 7(h) 8(t)</i> | 18 Day 2 <i>Iowa Junior Honors Orchestra</i> Staff Learning Day – Early Dismissal 1:25 | 19 |
| 20 | 21 3:30 <i>Boys Basketball vs Prairie Black 7(t) 8(h)</i> 3:30 <i>Girls Swimming city meet @ Linn-Mar HS Pool</i> | 22 | 23 | 24 <i>Thanksgiving Day</i> | 25 | 26 |
| | | | HOLIDAY BREAK | | | |
| 27 | 28 <i>Talent Show Sign Up</i> | 29 | 30 | | | |

2016

December

2016

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|-----------------|---|--|----------------------------|---|---|---|
| | | | | 1 3:30 Boys Basketball vs Prairie Orange 7(h) 8(t) | 2 Day 1 Staff Learning Day – Early Dismissal 1:25 | 3 NEIBA |
| 4 | 5 Talent Show Auditions | 6 Talent Show Auditions | 7 Talent Show Auditions | 8 Talent Show Emcee Auditions | 9 Day 2 Talent Show Cast Posted Staff Learning Day – Early Dismissal 1:25 | 10 |
| 11 | 12 Talent Show Organizational Meeting | 13 Talent Show Organizational Meeting | 14 | 15 3:30 Boys Swimming vs Franklin, McKinley & Harding, Regis/LaSalle @ Washington HS Pool 7:00 7th & 8th Grade Vocal and Orchestra concert | 16 Day 1 Staff Learning Day – Early Dismissal 1:25 | 17 |
| 18 | 19 | 20 3:30 Girls Basketball vs South East 7(t) 8(h) | 21 | 22 Staff Progress Reporting Day – NO SCHOOL FOR STUDENTS | 23 HOLIDAY BREAK | 24 December 24-January 1 Hanukkah |
| 25 Christmas | 26 | 27 | 28 | 29 | 30 | 31 |
| HOLIDAY BREAK | | | | | | |

2017

January

2017

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|---------------------|---|--|---------------------------------|---|---|--|
| 1 New Year's Day | 2 HOLIDAY BREAK | 3 Classes Resume | 4 | 5 3:30 Boys Swimming vs Linn-Mar @ Jefferson HS Pool 3:30 Girls Basketball vs Bye | 6 Day 2 Staff Learning Day – Early Dismissal 1:25 | 7 |
| 8 | 9 3:30 Girls Basketball vs Franklin 7(t) 8(h) | 10 | 11 | 12 High School Finals 3:30 Boys Swimming vs North Central @ Linn-Mar HS Pool 3:30 Girls Basketball vs Taft 7(h) 8(t) | 13 Day 1 High School Finals/End of Semester 1 Staff Learning Day – Early Dismissal 1:25 | 14 |
| 15 | 16 Staff Learning Day – NO SCHOOL FOR STUDENTS Martin Luther King's Birthday | 17 3-4 Talent Show Rehearsal Staff Learning Day – NO SCHOOL FOR STUDENTS | 18 Begin 2nd Semester | 19 3-4 Talent Show Rehearsal 3:30 Boys Swimming vs North Central & South East @ Mercer Aquatic Center 3:30 Girls Basketball vs LaSalle 7(t) 8(h) | 20 Day 2 Staff Learning Day – Early Dismissal 1:25 | 21 Marion Honor Band Metro Orchestra Festival |
| 22 | 23 3:30 Girls Basketball vs Roosevelt 7(t) 8(h) | 24 3-4 Talent Show Rehearsal 3:30 Boys Swimming City Meet @ Linn-Mar HS Pool 3:30 Girls Basketball vs LaSalle 7(h) 8(t) | 25 | 26 1:45 Wilson 8th Grade HS Orientation in the auditorium 3-4 Talent Show Rehearsal 3:30 Girls Basketball vs McKinley 7(h) 8(t) | 27 Day 1 Staff Learning Day – Early Dismissal 1:25 | 28 12-3:30 Talent Show Dress Rehearsal |
| 29 | 30 3-4 Talent Show Rehearsal 3:30 Girls Basketball vs Prairie 7(t) 8(h) | 31 3-4 Talent Show Rehearsal 6-7 8th Grade HS Transition Meeting in Auditorium at Wilson School | | | | |

2017

February

2017

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--------------------------|--|--|------------------|--|--|-----------------|
| | | | 1 | 2 Ground Hog Day 3:30 Girls Basketball vs Harding 7(h) 8(t) 6-6:30 Incoming 9th Grade Parent/Student Night | 3 Day 2 7:00 Talent Show Staff Learning Day – Early Dismissal 1:25 | 4 |
| 5 | 6 | 7 9-12 8th Grade Fine Arts Assembly 3:30 Wrestling vs South East (t) | 8 | 9 3:30 Wrestling vs Northwest (t) | 10 Day 1 8:15-11:30 HS registration at Wilson Staff Learning Day – Early Dismissal 1:25 | 11 |
| 12 Lincoln's Birthday | 13 | 14 Valentines' Day 3:30 Wrestling vs Roosevelt & Taft (h) Westside Orchestra Festival for 8th Graders only | 15 | 16 | 17 Day 1 Staff Learning Day – Early Dismissal 1:25 | 18 |
| 19 | 20 President's Day Washington's Birthday | 21 3-9 MS Parent Conferences 3:30 Wrestling vs McKinley (t) | 22 | 23 3-9 MS Parent Conferences 3:30 Wrestling vs Franklin (t) PM JHS Band Carnival—8th Graders only | 24 Staff Progress Reporting Day – NO SCHOOL FOR STUDENTS | 25 |
| 26 | 27 | 28 3:30 Wrestling vs Harding & Taft (h) | | | | |

2017

March

2017

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|-----------------------------|---|--|-------------------------|--|---|----------------------------------|
| | | | 1 | 2 3:30 Wrestling vs Regis/ LaSalle (h) | 3 Day 1 Staff Learning Day – Early Dismissal 1:25 | 4 Kennedy Honors Orchestra |
| 5 | 6 | 7 3:30 Wrestling vs Franklin & Harding (h) | 8 | 9 3:30 Wrestling vs McKinley (t) | 10 Day 2 Staff Learning Day – Early Dismissal 1:25 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| SPRING BREAK/HOLIDAY | | | | | | |
| 19 | 20 | 21 | 22 Hearing screening | 23 | 24 Day 1 Staff Learning Day – Early Dismissal 1:25 | 25 |
| 26 | 27 9:45 Symphony VII for 7th graders only | 28 | 29 | 30 | 31 Day 1 Staff Learning Day – Early Dismissal 1:25 | |

2017

April

2017

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|---------------------------------|---|---|--|--|--|-----------------------------|
| | | | | | | 1 All City Music Contest |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| IA ASSESSMENTS | | | | | | |
| | | | | | Day 1 Staff Learning Day – Early Dismissal 1:25 | |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| IA ASSESSMENTS – MAKE UP | | | | | | |
| | 3:30 Boys Soccer vs. McKinley (h) Jewish Passover April 10-18th | 3:30 Track meet @ Xavier | | | Staff Progress Reporting Day – NO SCHOOL FOR STUDENTS Good Friday | |
| 16 Easter Orthodox Easter | 17 Orchestra Elementary Tour 3:30 Boys Soccer vs. Roosevelt (t) 3:30 Track meet @ Linn-Mar | 18 Van Buren String tryouts 3:30 Girls Tennis vs McKinley (h) | 19 Grant String tryouts | 20 Taylor String tryouts 3:30 Girls Tennis vs Oak Ridge Black (h) 3:30 Track meet @ Prairie | 21 Day 2 Staff Learning Day – Early Dismissal 1:25 | 22 Jefferson orchestra |
| 23 | 24 8th Grade Band Tour 3:30 Boys Soccer vs. Prairie Black (h) | 25 5th Grade Visits week 3:30 Girls Tennis vs Taft (t) | 26 Administration Professional's Day Grant Mouth piece tryouts | 27 Taylor Mouth piece tryouts 3:30 Girls Tennis vs Prairie Orange (t) 3:30 Track meet @ Prairie | 28 Day 1 Staff Learning Day – Early Dismissal 1:25 | 29 |
| 30 | | | | | | |

2017

May

2017

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|---------------|--|--|--------------------------|--|---|-----------------|
| | 1 3:30 Boys Soccer vs. Taft (h) | 2 3:30 Girls Tennis vs Regis Green (t) | 3 | 4 3:30 Girls Tennis vs Regis Red (h) 3:30 Track meet @ Kennedy HS | 5 Day 2 Staff Learning Day – Early Dismissal 1:25 | 6 |
| 7 | 8 3:30 Boys Soccer vs. Regis-LaSalle Green (t) 7:00 6th Grade Concert | 9 3:30 Girls Tennis vs Roosevelt (t) 3:30 Track meet @ Kingston 7:00 7th & 8th Grade Band Concert | 10 | 11 3:30 Girls Tennis vs Harding (t) | 12 Day 1 Staff Learning Day – Early Dismissal 1:25 | 13 |
| 14 | 15 3:30 Boys Soccer vs. Prairie Orange (t) 6th Grade Sign Up night or Orchestra and Band | 16 3:30 Girls Tennis vs Excelsior Black (t) 3:30 Boys City Track Meet @ TBD | 17 | 18 3:30 Girls City Track Meet @ TBD 7:00 7th & 8th Grade Vocal and Orchestra Concert | 19 Day 2 Staff Learning Day – Early Dismissal 1:25 | 20 |
| 21 | 22 | 23 | 24 | 25 Orthodox Ascension | 26 Day 1 Staff Learning Day – Early Dismissal 1:25 | 27 |
| 28 | 29 Memorial Day- NO SCHOOL | 30 | 31 High School Finals | | | |

2017

June

2017

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|---------------|--|--|--|---|--|-----------------|
| | | | | 1 <i>Day 2</i> LAST DAY OF CLASSES - Early Dismissal 2:15 <i>High School Finals</i> | 2 Staff Learning Day – NO SCHOOL FOR STUDENTS | 3 |
| 4 | 5 <i>Potential Student/Staff</i> <i>Learning Inclement</i> <i>Weather Makeup Days</i> | 6 <i>Potential Student/Staff</i> <i>Learning Inclement</i> <i>Weather Makeup Days</i> | 7 <i>Potential Student/Staff</i> <i>Learning Inclement</i> <i>Weather Makeup Days</i> | 8 <i>Potential Student/Staff</i> <i>Learning Inclement</i> <i>Weather Makeup Days</i> | 9 <i>Potential Student/Staff</i> <i>Learning Inclement</i> <i>Weather Makeup Days</i> | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | |

2017**July****2017**

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|---------------|---------------|--|------------------|-----------------|---------------|-----------------|
| | | | | | | 1 |
| 2 | 3 | 4 <i>Independence Day Holiday-No School All District Offices Closed</i> | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |



**Cedar Rapids
Community School District**

Excellence for All

Non-Discrimination Policy

It is the policy of the Cedar Rapids Community School District not to illegally discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (employment only), marital status, sexual orientation, gender identity, and socioeconomic status (students/program only) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. District employees with questions or a grievance related to this policy should contact the Executive Director of Human Resources, 319-558-2000. Students and others should contact Ken Morris, Jr., Manager of Student Equity, 319-558-1504; kmorris@cr.k12.ia.us. The District mailing address is 2500 Edgewood Rd NW, Cedar Rapids, IA 52405-1015.